

МИНИСТЕРСТВО ОБРАЗОВАНИЯ, НАУКИ И МОЛОДЕЖНОЙ  
ПОЛИТИКИ НИЖЕГОРОДСКОЙ ОБЛАСТИ

ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
«НИЖЕГОРОДСКИЙ ГУБЕРНСКИЙ КОЛЛЕДЖ»

УТВЕРЖДАЮ

Заместитель директора по учебной  
работе

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**Комплект**  
**контрольно-оценочных средств**  
**по программе учебной дисциплины**  
*ОГСЭ.03 Иностранный язык (английский)*

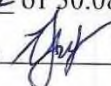
Программы подготовки специалистов среднего звена

по специальности СПО

*39.02.02 Организация сурдокоммуникации*

Нижний Новгород

2022 год

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комиссией иностранного языка  
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## **I. Паспорт комплекта контрольно-оценочных средств**

### **1.1. Область применения**

Комплект контрольно-оценочных средств предназначен для проверки результатов освоения профессиональной дисциплины ОГСЭ. 03 Иностранный язык (английский) программы подготовки специалистов среднего звена (далее – ППСЗ) по специальности 39.02.02 «Организация сурдокоммуникации»

#### **1.1.1. Освоение умения и усвоенные знания**

В результате освоения дисциплины обучающийся должен **уметь**:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь;
- пополнять словарный запас.

В результате освоения дисциплины обучающийся должен **знать**:

- лексический (1200 – 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

#### **1.1.2. Общие и профессиональные компетенции**

Знания и умения по дисциплине ОГСЭ.03 Иностранный язык (английский) по специальности 39.02.02 Организация сурдокоммуникации ориентированы на формирование общих компетенций:

ОК 1.	Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес
ОК 4.	Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.
ОК 6.	Работать в коллективе и команде, эффективно общаться с коллегами, руководством, потребителями.
ОК 8.	Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.
ОК 9	Ориентироваться в условиях частой смены технологий в профессиональной деятельности.

## **2. Система контроля и оценки освоения программы учебной дисциплины**

Система контроля и оценки освоения учебной дисциплины соответствует Положению о текущем контроле успеваемости и промежуточной аттестации обучающихся ГБПОУ НГК и учебному плану.

Контроль и оценка результатов освоения учебной дисциплины осуществляется преподавателем в процессе проведения текущего контроля и промежуточной аттестации и проводится с целью оценки качества освоения ППССЗ.

Формой итоговой аттестации по ППССЗ при освоении учебной дисциплины является дифференцированный зачет.

## **2.1. Организация проведения текущего контроля.**

Текущий контроль проводится в пределах учебного времени, отведенного на ОГСЭ.03 Иностранный язык (английский) как традиционными, так и инновационными методами: устный опрос, письменный опрос в различных формах (тестирование, самостоятельные работы, работа по карточкам для проверки лексических единиц, монологические высказывания на заданные темы, защита презентаций, перевод текстов, ответы на вопросы по текстам, интерпретация текстов).

## **2.2. Организация промежуточной аттестации**

Итоговый контроль освоенных умений и усвоенных знаний дисциплины ОГСЭ.03 Иностранный язык (английский) проверяется на дифференцированном зачете. Аттестация по грамматическому материалу проводится в течение срока обучения письменно и устно, в форме тестов и самостоятельных работ.

### **2.2.1. Формы и методы оценивания**

Предметом оценки на промежуточной аттестации служат умения и знания, предусмотренные ФГОС по учебной дисциплине ОГСЭ.03 Иностранный язык (английский), направленные на формирование общих компетенций. Умения и знания оцениваются по пятибалльной шкале.

### **2.2.2. Результаты освоения учебной дисциплины, подлежащие проверке**

**2.1.** В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:





A) worrying                      B) to worry

C) to have worried              D) worry

13. I had difficulty (get) a swim.

A) to get                              B) having got

C) got                                 D) getting

14. Let's go to the pool (have) a swim.

A) to have                            B) having

C) had                                 D) having had

15. Tom was surprised (see) you last week.

A) seeing                            B) to see

C) having seen                      D) see

16. I prevented them from (do) the same mistake.

A) do                                    B) to do

C) having seen                      D) see

17. Did you notice anyone (go out)?

A) to go out                         B) go out

C) going out                         D) to have gone out

## Задание 2

Употребите необходимый модальный глагол

1. You will... speak Spanish in another few months.

A) can                                 C) Be able to

B) have                                D) ought

2. I'd like... skate

A) to can                              C) to have to

B) to be able to                      D) could

3. Nobody answers the phone. They ... be out.

A) should                             C) can

B) would                              D) must



4. I'm sorry, I... have phoned to tell you I was coming.  
A) should to                                  C) had to  
B) ought to                                  D) could
5. To my mind? The government... take care of old people.  
A) ought    C) must  
B) heed to                                      D) may
6. I... get up early on Mondays.  
A) am able                                      C) must  
B) have to                                      D) may
7. The policeman told the woman she ... worry.  
A) needn't                                      C) couldn't  
B) needn't to                                  D) mustn't
8. ... you mind passing me the salt?  
A) Will    C) Could  
B) Should                                      D) Wouldt
9. As you ... remember, I was always interested in scientific  
A) may    C) must  
B) have to                                      D) ought to
10. Little children like books with large print. They ... read them  
A) should                                      C) can  
B) must    D) have to
11. ... I speak to Jane, please?  
A) Could    C) Must  
B) Shall    D) Ought
12. My dentist says I ... eat so many sweets.  
A) needn't                                      C) ought not  
B) mustn't                                      D) shouldn't
13. - Why hasn't Mr. Grill got in touch with us?

- I don't quite know. It ... be that he has lost our phone number.

- A) may    C) must  
B) ought to                                      D) should

14.      - Liz seems to be avoiding you.

- I can't tell you for certain. She ... have been hurt by my words about her boyfriend.

- A) should    C) might  
B) must    D) needn't

### Задание 3

Составьте предложения из данных слов

1.      often - the cinema – The Milnes – to - go  
       A The Milnes go to the cinema often.  
       B The Milnes often go to the cinema.
2.      Cigarettes – his – give – him  
       A Give his cigarettes him.  
       B Give him his cigarettes.
3.      The theatre – go – often – very – we – to  
       A We go to the theatre very often.  
       B We very often go to the theatre.  
       C Very often e go to the theatre.
4.      Him – give – to – cigarettes – his  
       A Give to him his cigarettes.  
       B Give his cigarettes to him.
5.      Drink – coffee – I – usually – strong – don't  
       A I usually don't drink strong coffee.  
       B I don't usually drink strong coffee.  
       C I don't drink strong coffee usually.
6.      round – at – table – wooden – they – a – large – sat

- A The sat at a large wooden round table.  
B They sat at a round large wooden table.  
C They sat at a large round wooden table.
7. Doing – men – what – those – are?  
A What are those men doing?  
B What are doing those men?  
C What those men are doing?
8. The news – yesterday – saw – television – I – on  
A I yesterday saw the news on television.  
B I saw on television the news yesterday.  
C Yesterday I saw the news on television.
9. The novel – much – I – very – liked  
A I very much liked the novel.  
B I liked very much the novel.  
C I liked the novel very much.
10. To – came – the office – he – yesterday – taxi – by  
A He came by taxi to the office yesterday.  
B He came to the office by taxi yesterday  
C Yesterday he came by taxi to the office.
11. The table – and – on – is – there – two – a book – pens  
A There is a book and two pens on the table.  
B There is two pens and a book on the table.

Control work  
Variant 2

Задание № 1

Поставьте глагол в нужную временную форму.

1. I (talk) over the phone when they brought me the letter.  
A talked  
B had talked

C had been talking

D was talking

2. They (sit) in the room when the taxi arrived.

A sat

B had sat

C had been sitting

D were sitting

3. He quickly forgot everything he (learn) at school.

A learnt

B had learnt

C had been learning

D was learning

4. I visited Brazil in April. I (stay) at a nice hotel for a fortnight.

A stayed

B had stayed

C had been staying

D was staying

5. I (stay) at the hotel for a fortnight when I received your letter.

A stayed

B had stayed

C had been staying

D was staying

6. The musician (play) the piano for a whole hour when we came in.

A played

B had played

C had been playing

D was playing

7. Alice closed the magazine and rose from the sofa on which she (lie) for more than two hours.

A lay

B had lain

C Had been lying

D was lying

8. A man (be) unconscious for a few minutes when an ambulance arrived.

A was

B had been

C had being

9. We (walk) along a forest road for two hours when we saw a house.

A walked

B had walked

C had been walking

D were walking

10. I (talk) over the phone for a whole hour when the porter knocked at the door.

A talked

B had talked

C had been talking

D was talking

11. It (often / rain) in this part of the world.

A is often raining

B often rains

12. Take your umbrella. It (rain) cats and dogs.

A rains

B is raining

13. Granny is in the kitchen. She (make) a plum-cake.

A is making

B makes

14. My wife (often / make) plum-cakes.

A is often making

B often makes

15. Can you phone a bit later, please? Jane (have a bath).

A is having a bath

B has a bath

16. Run downstairs. Your sister (wait) for you.

A is waiting

B waits

17. I don't know Spanish, but I (learn) it now.

A am learning

B learn

18. John (still / work) in the garden.

A is still working

B still works

Задание № 2

Вставьте модальные глаголы can, may, must или need.

1. Peter ... return the book to the library. We all want to read it. 2. Why ... not you understand it? It is so easy. 3. ... we do the exercise an once? – Yes, you ... do it at once. 4. ... you pronounce this sound? 5. You ... not have bought this meat: we have everything for dinner. 6. I ... not go out today: it is too cold. 7. ... I take your pen? – Yes, please. 8. We ... not carry the bookcase upstairs: it is too heavy. 9. We ... not carry the bookcase upstairs ourselves: the workers will come and do it. 10. When ... you come to see us? – I ... come only on Sunday. 11. Shall I write a letter to him? – No, you ... not, it is not necessary. 12. ... you cut something without a knife? 13. Everything is clear and you ... not go into details now. 14. He ... not drink alcohol when he drives. 15. Don't worry! I ... change a light bulb. 16. By the end of the week I ... have finished writing my book. 17. She ... not call the doctor again unless she feels worse.

Задание № 3

Вставьте артикли

A the            C an

B a              D -

1. I'd like to have ... hamburger for ... breakfast.
2. Pushkin is ... outstanding Russian poet.
3. Can you play ... piano?
4. Will you play ... chess with me?
5. At ... night I had ... terrible headache after I had drunk ... lot of coffee in ... evening.
6. There is ... bend in the road.
7. Thomas Banks is ... last person I want to see.
8. My favourite subject at school is ... History.
9. He knows ... history of the French Revolution well.
10. Tom's going to take ... his fishing – rod.
11. Could you phone later, please? Jane's having ... shower.
12. The rent is 50 dollars ... week.
13. We often go to ... theatre and to cinema.
14. Yesterday Dad came home at 8 o'clock, we had ... dinner and then washed ... TV. We went to ... bed at 11p.m.
15. What ... pity they haven't come!

Проверочная работа

Passive

Choose the right variant

1. The day before yesterday we (invited) to the restaurant by Tom Jenkins.

A are invited

B were invited

C invite

2. Look! The bridge (repair).

A is being repaired

B is been repaired

Chas being repaired

3. The letter and the parcel (post) tomorrow.

A will be post

B will have been posted

C will be posted

4. Margaret (know) to be a very industrious person.

A has been known

B is known

C is been known

5. In Greece the Olympic Games (hold) once in four years.

A were held

B are being held

C are held

6. The problem (study) for three years, but they haven't got any results.

A has been studied

B has being studied

C was studied

7. Dad phoned us and asked if our luggage (already/pack).

A was already being packed

B had already been packed

C was packed

8. The doctor said that Tommy's leg (X-rayed) the following day.

A will be X-rayed

B would be X-rayed

C will have been X-rayed

9. A police car came when the injured man (carry off) the road.

A was being carried off

B was been carrying off



C has been carried off

10. I (bear) in a small Russian town not far from Samara.

A was borne

B am bom

C was bom

11. This book (republish) by the end of September.

A would been republished

B will have been republished

C will been republished

12. What a pity, John won't come. He (tell) about the meeting beforehand.

A should have been told

B should be told

C should been told

Sequence of Tenses

Use the verb in the principal clause in the Past tense and make all the necessary changes:

A.

1. She says she learns two foreign languages. 2. We know they live far from the centre of the town. 3. I believe he earns a lot of money. 4. I'm afraid they don't know each other. 5. My friend says he works only three days a week. 6. They think English is easy to learn. 7. He says this river is polluted.

B.

1. She says she has known the Smiths for a long time. 2. Jane tells me she has had her lunch already. 3. I don't know who has brought the telegram. 4. Kate says she has been to Britain several times. 5. They announce that the plane has landed. 6. I know he has been able to drive since childhood. 7 I hope he has found a good job. 8. The boss says your application hasn't been considered yet.

C.

1. I suppose my friend will come to the party. 2. The weather forecast says the weather will change for the better next week. 3. I'm sure our team will win the game. 4. We hope the film will be interesting. 5. She says she will cook the dinner

herself. 6. They don't know when the meeting will be over. 7. They tell us they will be on time. 8. We hope the results will be announced tomorrow.

Tense Forms

Open the brackets.

The Tower of London

The Tower of London (build)\_\_\_1\_\_\_ by William the Conqueror in 1078 as a castle and palace. Since that time, it (expand)\_\_\_2\_\_\_ to its present size, and (use) \_\_\_3\_\_\_ as an armory, a zoo, a royal mint, a prison, and a museum. At the time when it was a prison a lot of people (lock)\_\_\_4\_\_\_ in the Tower for their religious beliefs or suspected treason. Anne Boleyn, Sir Walter Raleigh and Elizabeth the First (shut up) \_\_\_5\_\_\_ there, too. Spies (imprison) \_\_\_6\_\_\_ in the Tower during both World Wars. Some of the prisoners (allow) \_\_\_7\_\_\_ to walk in the grounds, live in comfortable rooms and receive visitors. Many convicted (publicly/execute) \_\_\_8\_\_\_ on Tower Hill. They (behead) \_\_\_9\_\_\_ with the block and axe, which (keep) \_\_\_10\_\_\_ and (show) \_\_\_11\_\_\_ in the Tower Armory now. The Jewel House (situate)

\_\_\_12\_\_\_ at the Tower. The collection of the Crown Jewels (keep)\_\_\_13\_\_\_ in it. Saint Edward's Crown, the Imperial State Crown, and the royal scepter (guard) \_\_\_14\_\_\_ there. Saint Edward's Crown (use) \_\_\_15\_\_\_ for the coronation ceremonies. 3,000 precious jewels (set) \_\_\_16\_\_\_ in the Imperial State Crown. In 1671, a daring attempt (make) \_\_\_17\_\_\_ to steal the Crown Jewels by a man named Captain Blood.

### 3.2.1. Задания для экзаменующихся

*Вопросы к дифференцированному зачету.*

Часть 1. Монологическая речь (говорение).

Часть 2. Грамматический материал.

Задания для части 1. Монологическая речь (говорение)

Темы для монологических высказываний

1. The United States of America.
2. My country.
3. The United Kingdom of Great Britain.
4. Holidays in Britain.
5. Holidays in Russia.
6. Holidays in the USA.
7. My family.
8. Customs and traditions in the USA.
9. Shops and Shopping.

10. Political system of Russia.
11. Customs and traditions in the UK.
12. Eating traditions in English-speaking countries.
13. English speaking countries.
14. Travelling

Часть 2. Вопросы по грамматике

1. Present Simple
2. Past Simple
3. Future Simple
4. Present Continuous
5. Past Continuous
6. Future Continuous
7. Present Perfect
8. Past Perfect
9. Future Perfect
10. Perfect Continuous Tenses
11. Предлоги места и времени
12. Степени сравнения
13. Числительные
14. Множественное число существительных

**3.2.2 Пакет экзаменатора ОГСЭ.03 Иностранный язык (английский)**

**Количество вопросов для зачета:**

Задание N 1 -19 вариантов.

Задание N 2 – 14 вариантов.

**Время выполнения задания:**

Задание № 1, 20 мин.

Задание № 2, 10 мин.

**Условия выполнения задания:** учебный кабинет, справочные материалы (словари).

**Критерии оценок:**

Критерии оценки:

1) На дифференцированном зачете оценка **«отлично»** выставляется если:

Речь звучит в естественном темпе, отвечающий не делает грубых фонетических ошибок.

Коммуникативная задача решена полностью.

Теоретический вопрос по грамматике раскрыт полностью, правильно приведены примеры, показано практическое владение темой.

2) На дифференцированном зачете оценка **«хорошо»** выставляется если:

Речь звучит в естественном темпе, коммуникативная задача в целом решена, но восприятие темы незначительно затруднено наличием грамматических и/или лексических ошибок, в отдельных словах допускаются фонетические ошибки, а интонация обусловлена влиянием родного языка.

Теоретический вопрос по грамматике раскрыт полностью, правильно приведены примеры, но при наводящих вопросах, практические навыки сформированы, но имеют негрубые недочеты.

3) На дифференцированном зачете оценка **«удовлетворительно»** выставляется если:

Речь звучит в замедленном темпе, учащийся делает много пауз. Коммуникативная задача решена только частично. Восприятие затруднено наличием грамматических и/или лексических ошибок, речь воспринимается с трудом из-за большого наличия фонетических ошибок.

Теоретический вопрос по грамматике раскрыт не полностью, не приведены примеры.

4) Оценка **«неудовлетворительно»** выставляется студенту, имеющему серьезные пробелы в знании учебного материала, допускающему принципиальные ошибки при выполнении предусмотренных программой заданий. Уровень знаний недостаточен для дальнейшей учебы и будущей профессиональной деятельности. При представлении задания преподавателю наблюдаются значительные нарушения фонетических и грамматических норм иностранного языка. Коммуникативная задача не решена, понимание представленной темы невозможно из-за наличия грубых смысловых ошибок, речь имеет множество грубых фонетических ошибок и не может быть понята или ответ не представлен студентом.

